		STUDY MODULE D	ESCRIPTION FORM			
Name of the module/subject						
	oma Seminar		Destile of study	1010112131010113760		
Field of study Civil Engineering			Profile of study (general academic, practical) (brak)	Year /Semester		
	path/specialty		Subject offered in:	Course (compulsory, elective)		
		-	Polish	obligatory		
Cycle of	study:		Form of study (full-time,part-time)			
	Second-cy	ycle studies	full-time			
No. of he	ours			No. of credits		
Lectur	0.00000		Project/seminars:	- 3		
Status o	-	program (Basic, major, other)	(university-wide, from another f			
		(brak)		(brak)		
Educatio	on areas and fields of science	ECTS distribution (number and %)				
Resp	onsible for subje	ect / lecturer:				
	ab. inż. Jerzy Pasławs					
	ıil: jerzy.paslawski@pı ⊦48616652113	ut.poznan.pl				
	Iział Budownictwa i In:	żynierii Środowiska				
	Piotrowo 5 60-965 Poz	-				
Prere	quisites in term	s of knowledge, skills an	d social competencies:			
1	Knowledge	Has advanced knowledge in accordance with the program of study in construction and selected topics				
2	Skills	Can prepare multimedia presentations, can obtain information				
3	Social competencies	Shows a willingness to develop perform responsible functions in		teamwork whereas preparing to		
Assu	mptions and obj	ectives of the course:				
The aim of the diploma seminar is to: (1) provide students with knowledge about the proper development of Master thesis, (2) raising the awareness of students about the responsibilities associated with the legal principles of the use of the available studies, literature and other sources of information, (3) joint discussion on the issues undertaken in the process of diploma - to inspire the search for new solutions						
	Study outco	mes and reference to the	educational results for	a field of study		
Know	/ledge:					
1. 1. He has in-depth knowledge of the field associated with realized and specialty field of study and thesis topic - [[K_W04, K_W10, K_W11, K_W13, K_W17, K_W19]]						
2. 1. Knows the classification and can indicate the scope of the software in the field of construction and selected specialty - [[K_W09]]						
3. 1. He knows how to gather relevant information and interpret phenomena concerning the organization in building - [[K_W10, KW11, K_W13, K_W14, K_W17, K_W19]]						
Skills:						
1. Uses appropriate tools to obtain relevant information, communication, and the acquisition and use of specialized software - [[K_U05]]						
2. Knows how to plan and carry out laboratory experiments related to the chosen theme - [[K_U11]]						
3. Can read and write a special text and to communicate in foreign languages - [[K_U13]]						
Social competencies:						
1. Able to carry out scheduled tasks independently or in a team and know how to manage it - [[K_K01]]						
2. 1. Able to present in an interesting way and discuss their results essentially in connection with tests carried out for the purposes of the thesis - [[K_K07]]						
3. Adheres to ethical principles when writing the thesis - [[K_K11]]						

# Assessment methods of study outcomes

#### Credit seminar based on:

### - Assessment provided a presentation on the topic of the thesis,

- Participate in discussions about their thesis and colleague

### **Course description**

Purpose and principles of preparing a thesis and its typical structure. Presentation rules for carrying out the final exam. The main part of the thesis. The most common errors in writing thesis. Multimedia presentations prepared by the students and joint discussion in the seminar group.

# Basic bibliography:

1. Wrycza-Bekier J. Kreatywna praca dyplomowa, Grupa Wydawnicza Helion, 2011

## Additional bibliography:

1. Wojciechowska R. Przewodnik metodyczny pisania pracy dyplomowej, Difin, Wa-wa 2010

Result of average student's workload					
Activity	Time (working hours)				
1. Seminarium	15				
2. Preparation of thematic presentation	10				
3. Preparing your own thesis presentation	5				
Student's workload					
Source of workload	hours	ECTS			
Total workload	75	3			
Contact hours	30	1			
Practical activities	15	1			